

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

Due Date: \_\_\_\_\_

## Introduction to Simple Present Tense

### What is the Simple Present Tense?

The simple present tense is used to describe habits, routines, and general truths. It is formed using the base form of the verb, with the addition of -s or -es for the third person singular.

- Example: I **go** to school every day.
- Example: She **studies** English every day.

Choose the correct form of the simple present tense to complete each sentence.

1. I \_\_\_\_\_ (go) to school every day.

- A) go
- B) goes
- C) going
- D) to go

2. My parents \_\_\_\_\_ (live) in the city.

- A) live
- B) lives
- C) living
- D) to live

3. She \_\_\_\_\_ (study) English every day.

- A) study
- B) studies
- C) studying
- D) to study

## Part 2: Fill in the Blanks

**Complete the sentences with the correct form of the verbs in parentheses in the simple present tense.**

1. My brother \_\_\_\_\_ (play) soccer every weekend.

2. They \_\_\_\_\_ (not/watch) TV on weekdays.

3. The bus \_\_\_\_\_ (arrive) at 7:00 AM every morning.

### Part 3: Short Paragraph Writing

**Write a short paragraph (about 100-150 words) describing your daily routine using the simple present tense.**

**Include at least five verbs and ensure they are in the correct form of the simple present tense.**

**Choose any combination:**

1. **Create a Dialogue:** Write a short dialogue between two friends discussing their daily routines, using the simple present tense.

2. **Error Analysis:** Find and correct five sentences with simple present tense errors provided by your teacher.

**Complete the following sentences with the correct form of the simple present tense:**

1. My favorite food \_\_\_\_\_ (be) pizza.

2. I \_\_\_\_\_ (not/like) broccoli.

3. My family \_\_\_\_\_ (go) to the beach every summer.

**Part 1: Multiple Choice Questions**

1. 1. A) go
2. 2. A) live
3. 3. B) studies

**Part 2: Fill in the Blanks**

1. 1. plays
2. 2. do not watch
3. 3. arrives

**Additional Practice**

1. 1. is
2. 2. do not like
3. 3. goes

## Parent/Guardian Notes

**Encourage your child to work independently but be available for questions or clarification.**

**Ensure your child understands the time allocated for the assignment (30-40 minutes) and manages their time effectively.**

**Review the assignment with your child to reinforce their understanding and identify areas for improvement.**



## Teacher Notes

**Use this assignment as a formative assessment to understand students' grasp of the simple present tense and plan future lessons accordingly.**

**Provide constructive feedback that highlights strengths and areas for improvement, encouraging students to reflect on their learning.**

**Consider providing additional support or modifying the assignment to include visual aids or simpler sentences for students with learning difficulties.**