

Classroom Activity: Understanding Our Environment

Introduction to Sustainability (10 minutes)

In pairs, discuss and write your thoughts on the following questions:

- 1. What is sustainability and how can it be promoted?
- 2. What are the impacts of sustainability on society and the environment?
- 3. How can individuals contribute to promoting sustainability?

Research Presentation (20 minutes)

Present your research findings on sustainability and its impacts on society and the environment.

Group Task:

In groups of 3-4, create a presentation that includes:

- Definition of sustainability
- Impacts of sustainability on society and the environment
- Ways to promote sustainability

[Space for presentation notes]

Discussion on Sustainability (25 minutes)

Participate in a class discussion on the following topics:

- 1. The importance of sustainability in our daily lives
- 2. The role of individuals in promoting sustainability
- 3. The impact of sustainability on the environment and society

Data Analysis (20 minutes)

Analyze the data collected during your research and use it to support your discussions.

Group Task:

In groups of 3-4, create a table that presents the data collected and analyze the results.

Category	Data	Analysis

Creative Response (15 minutes)
Choose ONE of the following activities:
 Draw a diagram showing the relationship between human activity and environmental changes Write a short story from the perspective of a local plant or animal Create a poster promoting environmental awareness
[Space for creative work]

Reflection & Conclusion (10 minutes)

Individual Reflection:

- 1. What was the most surprising thing you learned today?
- 2. How will this learning change your actions in the future?
- 3. What questions do you still have about environmental impact?

Environmental Impact Assessment (20 minutes)

Conduct an environmental impact assessment of a local development project.

Group Task:

In groups of 3-4, research and present on the following:

- Environmental impacts of the project
- Social impacts of the project
- Economic impacts of the project

[Space	for assessment notes]		

Sustainable Solutions (25 minutes)

Brainstorm and present sustainable solutions to mitigate the environmental impacts of the project.

Group Task:

In groups of 3-4, create a list of sustainable solutions and present them to the class.

- Renewable energy sources
- Waste reduction and management
- Conservation of natural resources

[Space for solution notes]	

Policy and Legislation (20 minutes)
Research and discuss the policies and legislation related to environmental sustainability.
Group Task:

In groups of 3-4, research and present on the following:

- International agreements and treaties
- National policies and laws
- Local regulations and ordinances

[Space for policy notes]		

Case Study: Successful Sustainability Initiatives (25 minutes)

Research and present a case study on a successful sustainability initiative.

Group Task:

In groups of 3-4, research and present on the following:

- Background and context
- Goals and objectives
- Strategies and outcomes

[Space for case study notes]		

Community Engagement and Outreach (20 minutes)

Develop a plan for community engagement and outreach on environmental sustainability.

Group Task:

In groups of 3-4, create a plan that includes:

- Identifying target audiences
- Developing key messages
- Creating outreach materials

Space for plan notes]	

Reflection and Evaluation (15 minutes)

Individual Reflection:

- 1. What did you learn about environmental sustainability?
- 2. How will you apply what you learned in your daily life?
- 3. What challenges do you anticipate in implementing sustainable practices?

Group Presentation (25 minutes)

Present your group's findings and recommendations on environmental sustainability.

Group Task:

In groups of 3-4, create a presentation that includes:

- Introduction to environmental sustainability
- Findings from research and case studies
- Recommendations for sustainable practices

[Space for presentation notes]	

Conclusion and Next Steps (10 minutes)

Summarize key takeaways and discuss next steps for implementing sustainable practices.

Class Discussion:

Discuss the following questions:

- What are the key takeaways from this lesson?
- What are the next steps for implementing sustainable practices?
- How can we work together to promote environmental sustainability?

Assessment and Evaluation (20 minutes)
Complete a self-assessment and evaluation of your learning.
Individual Task:
Complete the following self-assessment and evaluation:
What did you learn about environmental sustainability?
How will you apply what you learned in your daily life?
What challenges do you anticipate in implementing sustainable practices?
[Space for self-assessment and evaluation]
Final Thoughts and Recommendations (15 minutes) Individual Reflection:
1. What are your final thoughts on environmental sustainability?
2. What recommendations do you have for promoting environmental sustainability?
3. How will you continue to learn about and promote environmental sustainability?



Classroom Activity: Understanding Our Environment

Introduction to Sustainability (10 minutes)

In pairs, discuss and write your thoughts on the following questions:

- 1. What is sustainability and how can it be promoted?
- 2. What are the impacts of sustainability on society and the environment?
- 3. How can individuals contribute to promoting sustainability?

Research Presentation (20 minutes)

Present your research findings on sustainability and its impacts on society and the environment.

Group Task:

In groups of 3-4, create a presentation that includes:

- Definition of sustainability
- Impacts of sustainability on society and the environment
- Ways to promote sustainability

[Space for presentation notes]

Discussion on Sustainability (25 minutes)

Participate in a class discussion on the following topics:

- 1. The importance of sustainability in our daily lives
- 2. The role of individuals in promoting sustainability
- 3. The impact of sustainability on the environment and society

Data Analysis (20 minutes)

Analyze the data collected during your research and use it to support your discussions.

Group Task:

In groups of 3-4, create a table that presents the data collected and analyze the results.

Category	Data	Analysis

Creative Response (15 minutes)
Choose ONE of the following activities:
 Draw a diagram showing the relationship between human activity and environmental changes Write a short story from the perspective of a local plant or animal Create a poster promoting environmental awareness
[Space for creative work]

Reflection & Conclusion (10 minutes)

Individual Reflection:

- 1. What was the most surprising thing you learned today?
- 2. How will this learning change your actions in the future?
- 3. What questions do you still have about environmental impact?