



PLANIT
TEACHERS

English as a Second Language/Dialect Basics: Introduction to Basic Greetings and Introductions

Student Name: _____

Class: _____

Due Date: _____

Introduction

Welcome to this English as a Second Language/Dialect Basics homework assignment! In this worksheet, you will learn and practice basic English greetings and introductions. By the end of this assignment, you will be able to understand and use these greetings and introductions to communicate effectively in English.

Activity 1: Basic Greetings

Matching:

Match the following greetings with their meanings:

1. Hello, how are you?
2. Goodbye, see you later.
3. How do you do?
4. What's your name?
5. I'm fine, thank you.

Meanings:

1. A) Asking someone's name
2. B) Saying goodbye
3. C) Asking about someone's well-being
4. D) Introducing yourself
5. E) Responding to a greeting

Exercise 1.1: Fill-in-the-Blank

1. When you meet someone for the first time, you can say, "_____".
2. To ask someone's name, you can say, "_____".
3. When leaving, you can say, "_____".

Activity 2: Introductions

Short Answer:

Write a short paragraph introducing yourself. Include your name, age, and something you like to do.

Example:

"Hello, my name is [Name], and I am [Age] years old. I like to [hobby or interest]."

Exercise 2.1: Multiple Choice

1. When meeting a new classmate, you can say:

1. a) Hello, how are you?
2. b) What's your name?
3. c) I'm fine, thank you.
4. d) Goodbye, see you later.

Activity 3: Real-Life Scenarios

Role-Play:

With a partner or family member, practice the greetings and introductions in different scenarios:

1. Meeting a new classmate.
2. Greeting a teacher.
3. Introducing yourself to a new neighbor.

Exercise 3.1: Short Answer

Write a short paragraph describing a time when you used a greeting or introduction in a real-life scenario.

Activity 4: Create Your Own Introduction

Use the language you've learned to create your own short introduction about yourself.

Include your name, where you're from, and one interesting thing about yourself.

Example:

"Hello, my name is [Name], and I am from [City/Country]. I like to [hobby or interest]."

Assessment

Review your work and assess your understanding of the material.

Identify areas where you need more practice.

Extension Activity

Research how people greet each other in different cultures.

Write a short report or create a presentation about what you've learned.

Discuss the similarities and differences between these greetings and the ones you've learned in English.

Success Criteria

To successfully complete this assignment, ensure you:

1. Can correctly match and use basic English greetings and introductions.
2. Have practiced pronunciation by listening to audio clips and repeating the greetings.
3. Have completed all exercises accurately.
4. Have created a short, clear introduction about yourself.
5. Have participated in role-play scenarios to practice greetings and introductions in context.

Parent/Guardian Notes

Encourage your child to practice their greetings and introductions with you or other family members.

Offer constructive feedback on their pronunciation and introduction.

Explore different cultural greetings together and discuss their significance.

Help your child manage their time to complete the assignment within the 30-40 minute timeframe.

Additional Resources

Utilize language learning apps or websites that offer interactive English lessons for kids.

Watch English TV shows or movies with your child and point out different greetings and introductions used in context.