



## Introduction

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This lesson plan is designed for 3-year-old children, focusing on the development of basic social skills, specifically greeting others and responding to greetings. The learning objectives, activities, and assessments are tailored to meet the needs of young learners, ensuring an engaging and interactive experience.

## Learning Objectives

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- Students will be able to greet others using basic phrases such as **hello** and **goodbye**.
- Students will be able to respond appropriately to greetings from others, demonstrating an understanding of **social interactions** and **communication skills**.
- Students will develop an awareness of the importance of greetings in social interactions, fostering a sense of **community** and **inclusion**.



# Introduction to Basic Social Skills: Saying Hello and Greeting Others

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## Background Information

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At 3 years old, children are beginning to develop their social skills, learning to interact with others, and establishing relationships. Greeting others is a fundamental social skill that helps children develop **emotional intelligence**, **self-confidence**, and **self-awareness**. This lesson plan aims to provide a foundation for these skills, using interactive and engaging activities to promote learning.

## Lesson Plan Overview

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The lesson plan is divided into four sections: Introduction, Activity 1, Activity 2, and Activity 3. Each section is designed to cater to the preferred learning styles of young children, incorporating interactive games, role-playing, and multimedia integration.



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## Activity 1: Interactive Game

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The first activity is an interactive game called "Hello, Friend!". The teacher will:

- Distribute greeting cards with basic phrases (e.g., "hello", "hi", "goodbye")
- Explain the game, demonstrating how to match the cards with corresponding responses
- Observe children during the game, noting their ability to match the cards correctly

## Activity 1: Game Instructions

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Instructions for the game:

1. Shuffle the greeting cards and distribute them to the children.
2. Explain the objective of the game: to match the greeting cards with the correct response.
3. Demonstrate the game by matching a few cards.
4. Have the children play the game in pairs or small groups.



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## Activity 2: Role-Playing

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The second activity is a role-playing exercise called "Greeting Circle". The teacher will:

- Arrange the children in a circle, explaining the role-playing activity
- Demonstrate how to greet each other, taking turns to practice different greetings
- Evaluate children's ability to respond appropriately to greetings

## Activity 2: Role-Playing Instructions

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Instructions for the role-playing activity:

1. Arrange the children in a circle and explain the objective of the activity: to practice greeting each other.
2. Demonstrate a few greetings, such as "hello" or "good morning".
3. Have the children take turns practicing the greetings, moving around the circle.
4. Encourage the children to respond to each other's greetings.



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## Activity 3: Multimedia Integration

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The third activity is a multimedia integration exercise called "Greeting Video". The teacher will:

- Show the animated video, pausing to discuss different greeting scenarios
- Ask questions, encouraging children to share their thoughts on appropriate responses

## Activity 3: Video Instructions

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Instructions for the video activity:

1. Show the animated video to the children.
2. Pause the video at different scenarios and ask the children to discuss what they would do in that situation.
3. Encourage the children to share their thoughts and ideas.



## Differentiation Strategies

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To cater to diverse learning needs, the teacher will:

- Use visual aids, such as pictures or flashcards, to support children with language barriers or learning difficulties
- Provide individual support for children who require extra assistance
- Encourage group work, allowing children to learn from each other and develop social skills

## Assessment Opportunities

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The teacher will continuously observe children during the activities, noting their ability to greet others and respond appropriately. A simple assessment tool, such as a checklist, will be used to evaluate children's mastery of greeting phrases.



## Time Management Considerations

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The lesson plan is designed to be completed within 50 minutes, with each section allocated a specific time frame:

- Introduction (5 minutes)
- Activity 1 (15 minutes)
- Activity 2 (15 minutes)
- Activity 3 (10 minutes)
- Conclusion (5 minutes)

## Student Engagement Factors

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To enhance student participation and motivation, the teacher will:

- Incorporate games, role-playing, and multimedia integration to make the lesson engaging and interactive
- Use positive reinforcement, such as praise and stickers, to encourage children to participate and learn
- Offer choices, such as selecting a greeting card or role-playing scenario, to promote autonomy and motivation



## Conclusion

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This lesson plan is designed to provide a foundation for basic social skills, specifically greeting others and responding to greetings. By incorporating interactive games, role-playing, and multimedia integration, children will develop essential social skills, promoting a sense of community and inclusion.

## Final Thoughts

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The teacher should be flexible and adapt the lesson plan to meet the needs of their specific classroom and students. Encourage children to ask questions and explore their creativity, making the learning experience enjoyable and effective.





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## Additional Resources

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Additional resources that may be useful for this lesson plan include:

- Greeting cards with basic phrases
- Role-playing scenarios
- Multimedia resources, such as videos or animations
- Assessment tools, such as checklists or rubrics

## Extension Activities

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Extension activities that may be useful for this lesson plan include:

- Creating a greeting routine for the classroom
- Practicing greetings in different scenarios, such as in a store or at a restaurant
- Creating a video or animation to demonstrate greetings